



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		JSS SAKRI LAW COLLEGE HUBBALLI
• Name of the Head of the institution		Dr.Roopa Ingalahalli
• Designation		Principal-in-charge
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		0836 2208884
• Mobile No:		8722523223
• Registered e-mail		sakrilawcollege@yahoo.in
• Alternate e-mail		sakrilawcollege@gmail.com
• Address		Beside Ayurveda Mahavidyalaya Heggeri Hubli-580024
• City/Town		Hubballi
• State/UT		Karnataka
• Pin Code		580024
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Co-education
• Location		Semi-Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Karnataka State Law University Hubli				
• Name of the IQAC Coordinator	Miss.Shrishaila B Mudhol				
• Phone No.	9740917536				
• Alternate phone No.	0836 2208884				
• Mobile	8722523223				
• IQAC e-mail address	sakrilawcollege@yahoo.in				
• Alternate e-mail address	sakrilawcollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.jsssakrilawcollegehubli.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://jsssakrilawcollegehubli.in/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.33	2019	01/05/2019	30/04/2024
6.Date of Establishment of IQAC			10/12/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
-	-	-	-	-	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	02	
<ul style="list-style-type: none">Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
<ul style="list-style-type: none">If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none">If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none">IQAC Initiated Visit to Police Station as Police Authority is one of important Functionaries under Cr PC 1973 student interacted with Authority and learnt practical application of Cr PC Provision on 18/01/23. .IQAC Initiated One day Study tour to Hindalga Jail on 05/02/23.Student learnt about Prison Provisions & Rules they study under Cr PC and interacted with authority.IQAC Initiated One day Inter-College Negotiation Competition under MoU with G K Law College Hubli held on 03/07/23.Our Students secured 2nd place in competition.Community Service and Legal Awareness Programs were held in Adarkatti, Haradgatti, Undenhalli and Laxshmishwar Dist Gadag on 22/01/23 & 29/01/23.Under this programs our students conducted Door to Door surveys.Special Lecture on E-evidence by Sri Vijaykuma Shilvant on 10/08/2023 was organized.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
<ul style="list-style-type: none">1. Committee suggested continuing with the practice of conducting orientation and induction programs for the newly admitted students	<ul style="list-style-type: none">The Orientation Program was conducted on 10-12-2022 college alumni Hon'ble Sri Siddanna Handral 5th Addl Dist & Sessions Judge Hubballi was Chief Guest	
<ul style="list-style-type: none">2. The Committee emphasized on conducting legal assistance and awareness to rural masses	<ul style="list-style-type: none">Community Service and Legal Awareness Programs were held in Adarkatti, Haradgatti,	

	Undenhalli and Laxshmishwar Dist Gadag on 22/01/23 & 29/01/23. Under these programs our students conducted Door to Door surveys
3. Committee suggested organizing more student centric activities such as competitions seminars, special lectures, Staff Students Seminar, Case Law Exhibition, Debates, Awareness Programs. NSS Program etc	<ul style="list-style-type: none"> • Talent Day Celebration was organized on 10/01/2023 various competitions were organized such as Elocution, Debate Competition, Poster Making and essay writing Skit, Mimicry, Spot Painting, Rangoli were held and many students participated with enthusiasm. • Blood Donation Camp was conducted under MOU with Rastrothan Blood Donation centre on 27/05/2023. Many students donated with high spirit • Special Yoga Awareness Program in association with Sri Manjunath Commerce College Hubli under titled Har Ghar Dyan to highlight importance of yoga was held on 23/01/23. • Case Law exhibition was conducted on 10/03/2023.
4. committee emphasized on disseminating importance and knowledge of ADR mechanism in current scenario	<ul style="list-style-type: none"> • Inter college Negotiation Competition was organized under MOU and this has honed further skills of our students to participate in National Negotiation competition, their participation fetched Runner up position.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> • Name of the statutory body 	

Name	Date of meeting(s)
Internal Quality Assurance Committee	21/08/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	14/03/2024

15. Multidisciplinary / interdisciplinary

One of the professions that is vital to the world's sustainability is law. It serves as the cornerstone upon which contemporary civilization is constructed. Prominent professionals are produced by studying law. judges, academicians, counselors, and law specialists are the outcome of legal study. A multidisciplinary approach allows the observation of several viewpoints on a given topic. For instance, when a person is dealing with a legal matter, his or her social life, health, and economic standing occasionally, even his or her political stance are taken into account. The Institute trains students to become lawyers who can resolve client issues using a variety of methods. Encourage students to explore and articulate a subject in their own way. This play an important role in building appropriate approach with knowledge they experience global presence that helps students to have qualifications and ability to deal with different legal systems. This allows our students to simultaneously gain in-depth knowledge of their domestic legal system and knowledge of different legal systems around the world. This helps students remain objective and conduct comparative research. It brings intelligence from different fields and make them progressive in contributing solutions to legal issues for e.g college has conducted language fluency course, forensic science and with the help of MOU with dept of other college organises seminars and workshops.

16. Academic bank of credits (ABC):

This HEI is affiliated with Karnataka State Law University, Hubballi and the said University has not issued any circular towards adoption of NEP. Hence we haven't adopted the policy of ABC. Further UGC Regulations in this regard doesn't apply to our HEI.

17. Skill development:

The college has always focused on improving the professional compatibility of its students. To organize and coordinate this, we

have set up various skill development programs. we plan to strengthen our students' professional and social skills in preparation for all future endeavors and other types of hurdles. The societies we live in, whether urban or rural, are designed to function as institutions in which people's abilities are measured. Our students come from diverse backgrounds: socioeconomic, regional, academic, and educational. Moreover, their ambitions are diverse. These programs aim to address all these differences through "personality development" sessions, counseling sessions, and bring them to a common platform so that backgrounds are not hindered. All students have intensive sessions throughout the course, including moot court competitions, providing a unique opportunity to introduce students to the justice system through active learning experience. including Art of cross examination is taught. A moot court takes students out of the classroom and into the courtroom. Alternative dispute resolution (ADR) mandates include the promotion and implementation of a wide range of dispute resolution mechanisms relevant to today's legal scenarios. This includes client consultation, simulation exercises to raise awareness, practical knowledge and talent identification.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India has a rich tradition of intellectual inquiry and textual heritage dating back thousands of years. Disciplines and fields of knowledge include logic, philosophy, language, technology and craft, political science, economics and governance, ethics and social order, law and justice. many spectrs of all these are included in syllabus prescribed by BCI & University. Follwing are the activities through which institution puts deliberate efforts to be connected with indian knowledge system 1) Our library has collection of various classic books and biographies of famous indian personalities 2) Many activities are conducted to create awareness among student community about importance of indian culture, language, tradition, such as annual cultural programs, various competition which has traditional edge such as rangoli competition,ethinic week cultural songs competition, debate competititon on ongoing topics. 3) Faculty adopted blended mode of teaching this itself indicates that we are subscriber to indian language.and to make it more fruitful college has constituted language lab. 4) To promote yoga one of the old science for personality development is practiced regularly.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Students should understand what they can learn through their legal study experience. Our learning outcomes provide students with this

framework. Each class offers a variety of learning and skill development opportunities, providing students with opportunities to advance their knowledge of substantive & procedure law while shaping their academic careers in a way that builds their skills and values. In short, all learning outcomes are important in the education of general lawyers. When students graduate, they will be able to demonstrate a wide range of skills, including (1) integrity and professionalism, (2) legal knowledge, (3) research skills, (4) analysis and counseling, (5) communication, and (6) ethics and cognitive skills. demonstrate ability.in this direction college organises various curricular & extra curricular activities where students can apply their knowledge and get acquainted with factual problems activities such as moot participation, Case study,client interview & counselling ADR exercises debate on imortant issues and NSS Camps Legal Litracy programs etc.regular classes to cover syllabus is done on time, class disccussion seminar presentation is regular practice.

20.Distance education/online education:

Institutions is affiliated to conduct three years Law Program only. currently no course is offered in distance or online mode.

Extended Profile

1.Programme

1.1	1
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	156
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	30
Number of seats earmarked for reserved category as per GOI/ State	

Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	20
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	5
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	14
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	05
Total number of Classrooms and Seminar halls	
4.2	1234969
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	23
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The academic calendar of college is developed in accordance with KSLU. A well-equipped accessible campus, including library, ICT facilities, and an administrative, academic, and infrastructural setup are used efficiently to deliver the curriculum. The semester schedule is prepared before to the academic starts. The principal conducts meetings with all the faculty members & instructions on the courses, teaching objectives, attendance, curriculum delivery and planning are deliberated of the meeting. While assigning courses, the faculty's areas of expertise and personal interests are taken into account. To familiarise students with actual courtroom procedures, practising attorneys are chosen to teach procedural laws. Students in their final year are given an internship through a lawyer's engagement in exchange for their practical training course. Tutorial courses, workshops, and seminars are held on a regular basis. Students are provided with e-content of subjects in the form of word files, PPT. In addition, students are encouraged to make their own notes, which will be corrected by the course instructors. To increase student involvement, regular class seminars, discussions on recent amendments, debates conducted, test papers are maintained for counseling students on their performance and necessary performance enhancement tips are advised, a regular meeting with alumni & students is convened, suggestions are utilized for improvement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://jsssakrilawcollegehubli.in/admin/pages/Admin/upload/Academic%20Calendor%20and%20Events%20Detail_1713600289.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is set in accordance with the university's policy by the Internal Committee for Academic Planning of JSS Sakri Law College. The academic calendar provides information about the semester's work schedule, activities, internal examination schedule, external or end-of-semester examinations, class exams, and other competition schedules at the institution level. Beginning of each semester, the principal finalises the subject allocation for each

faculty member based on their preference and area of interest and expertise; the faculty member then prepares the lesson plan covering the topics to be covered lecture wise; and a timetable is prepared and displayed on the Notice Board. The onus of covering the syllabus is with the course teacher. Since we are affiliated to Karnataka State Law University (KSLU), our academic schedule follows the KSLU's calendar. Students get notice of planned actions for the academic year at the beginning of each semester, and the semester's activities are planned around it. The dates of the beginning and ending of the semester, as well as the dates of semester examinations, practical examinations, and vacations, are provided by the institution in its website, notice board and through whatsapp groups created for each class displays and disseminates on time.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://jsssakrilawcollegehubli.in/index.php

1.1.3 - Teachers of the Institution participate in C. Any 2 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

42

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

42

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Law Course syllabus is comprised of many humanitarian and social -legal subjects, study of which illuminates on the cross cutting issues present in society. The following national importance days, such as Environment Day, Human Rights Day, International Women's Day, and Constitution Day /Law day, World Health Day, are celebrated with spirit to foster unity.

The following committees are responsible for implementing cross cutting concerns:

A) Sexual Harassment Cell / Human Rights /

B) Anti-Raging Committee / Support Humanism and Equality

(C) Grievance Redress Committee for Female Students, are working towards uplifting knowledge on cross cutting issues.

Frequent events are held to raise awareness about issues including health, hygiene, and cleaning, such as the annual blood donation at the college. To emphasise the importance of professional ethics, an orientation programme and career counselling sessions are held. The institution actively supports the Indian government's environmental agenda and encourages its students to adopt sustainable practices. Planting saplings at the start at inaugural of each academic year is a great way to get students thinking about the environment. In order to promote collaboration among students, the college hosts a welcome/induction programme for first-years and a farewell programme for graduating seniors.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

156

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://jsssakrilawcollegehubli.in/documents.php?id=55

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

60

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

55

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

JSS Sakri Law College has the defined method of assessing students and for this institution is using the certain criteria, which

distinguishes between Advanced and Slow Learners. Grade point average (GPA) is needed yardstick to assess at beginning. Intelligence and clear communication skills demonstrated by students in the classroom is helpful to categorise student for learning level. The examination serves three purposes: identification, evaluation, and ranking of candidates. Smart students are assessed based on their exam scores, classroom involvement, comprehension of basic topics, and ability to articulate oneself. We provide opportunities for autonomous learning, including Mock Parliament, state-level debate and essay contests, Client Counseling Seminar Presentations, Moot Courts, and extracurricular activities, to enhance academic and personal development to further level. Slow learners get benefit from the following teaching strategies,

- Conduct of group activities to interactive learning and confidence among them..
- Few oral activities where students are encouraged to express their ideas such as seminar and debate group discussion on given case study.
- Rectify their mistakes and guide them properly to formulate their ideas.
- Personality development seminars and sessions motivates them to focus on ongoing academic performance too.

File Description	Documents
Link for additional Information	https://jssakrilawcollegehubli.in/facilities-details.php?id=16
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
156	5

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Here are a few student-focused projects that our college is working on. We are oriented towards giving our students an environment that completely immerses them in an learning and thinking.

The best way to encourage the development of their theoretical and practical knowledge is to give them an experience and then ask them to reflect on that experience. The College has a range of strategies to help create a learning environment, where the student is the center of attention. methods of instruction and learning that put the student first.

1. Participating in Moot Court Competitions 2. Client ADR Services 3. Writing Competitions (Essays, Debates PIL) lectures including case studies as well. Gaining insight into the actual world and developing one's professional skills is desired outcome.

4. Visits to Advocate's offices for internship and various study tour and engaging students in legal drafting and pleadings.

5. Practicle classroom activities align with therotical concepts such as staff student seminar and group discussions and combined case study case law exhibition classroom debates, client counseling, negotiation simulations and mediation and mock trails ,etc provides pragmatic application of knowledge they acquire in lecture classes.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://jsssakrilawcollegehubli.in/admin/pages/Admin/upload/Experianctial%20Learning%20Programme%20Chart_1713600643.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute employs instructional strategies enabled by information and communication technology in addition to conventional classroom instruction. Use of ICT in teaching -learning is beneficial for both faculty and student as it adds different approach to topics. As emphasised by the IQAC cell the institution adopts prevailing methods in making learning a intresting act for students. As a result, the institute has taken the following actions to enable online instruction:

Teaching faculties are using IT-enabled teaching tools in their classrooms, such as Power Point Presentations, video clips, audio systems, and online resources these have replaced traditional chalk and talk . 1. Every classroom has computers, LCD projectors, and other teaching tools. 2. The campus Wi-Fi hotspot is available to all users. 3. An internet-connected computer lab has been established in an attempt to encourage independent study. 4. Smartphones and portable laptops can access the internet Wi-Fi networks for official and study purposes.

5. Google classroom, Zoom Meeting Platform are used during pandemic and many official websites relevant for legal studies are shared to student.

6. Computer Lab is constituted for students to assess online information for moot study and useful for their overall preparation on subjects.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://jssakrilawcollegehubli.in/facilities-details.php?id=13

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

5

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

51

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The committee for internal assessment follows the guidelines and supervises assessment-related activities throughout the year.

The institution understands the need of undertaking a transparent internal evaluation.

1. Students' attendance and performance in both theoretical and practical exam settings are documented and maintained. 2. The institution follows the university's norms and assessment procedures prescribed for affiliated institutes. 3. Students receive briefings on several modes of evaluation at the beginning of each semester and as needed. 4. The internal assessment criteria follow those defined by K.S.L.U., Hubballi. 5. Internal assessment exam dates are announced to students ahead of time and posted online.

Institution is well equipped with mechanism which ensure transparency and robust response regarding internal assessment. It is very important for students to be informed about their performance in internals, hence faculty members display their marks and advise on their weak traits hindering their progress.

File Description	Documents
Any additional information	View File
Link for additional information	https://jssakrilawcollegehubli.in/admin/pages/Admin/upload/Internal%20Assesment_1713601014.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal Assessment Committee chaired by the Principal works in line with guidelines given by affiliating university. This committee addresses questions, concerns and clarifications about the internal assessment. The committee prioritizes student concerns about tests because they are the primary beneficiaries of the college's educational goals. Open days are held to ensure that students perform fairly in internal assessments. We prioritize transparency and efficiency across the institution's activities. Course teachers are academic counsellors to wards in their respective subjects and performance based advice is rendered. Major procedural grievances are forwarded to university for clarification. Disclosure of marks by respective course teachers during classes is to make aware students on their improvement and grievances if any are resolved in the class, matter is forwarded to

committee if it requires consensus of all members.

File Description	Documents
Any additional information	View File
Link for additional information	https://jsssakrilawcollegehubli.in/admin/pages/Admin/upload/6.5.2%20Internal%20Exam%20Grivance%20Settlement_1713601409.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course Outcomes (COs) defines student's knowledge and skills at the end of a course. The institute endorses to the Course Outcomes given by affiliating university. It is displayed on the college website at the beginning of each semester students are informed about course outcome. The subject teacher maintains a teaching plan that includes quantitative, specific course results mapped across cognitive levels which assisting in depth realization of course outcomes.

JSS Sakri Law College's Law program aims to develop future legal leaders. We are optimistic about our student's future prospects and help students to master the following skills:

1. Familiarize with the field's basic theoretical frameworks.

2. Define key legal concepts. 3. Ensure high-quality legal and transactional documentation. 4. Legal research. 5. Demonstrate strong written and verbal communication skills, including the capacity to speak for yourself in court and persuade clients that you follow the code of professional conduct. 7. Recognize that law is a diverse field.

8. Connecting law to resolve inequalities at their level.

9. Communicating on the role of Law and raising the level adherence in current scenario.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jsssakrilawcollegehubli.in/index.php
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College tracks students' progress toward accomplishing learning objectives for individual coursework and degree program. Successful Completion of Learning Objectives makes students to undertake Exams, quizzes, written projects, and oral presentations discussions, seminars etc contribute to the internal evaluation of a course's effectiveness.

Success in achieving programme outcomes.

- The program-specific outcome is calculated based on an individual student's performance throughout all courses within a program, rather than the average performance of all students.
- Progress Towards Programme Outcomes- during the evaluation period, students finished the course and progressed to advanced studies in law or other fields.
- The program success level is determined by analyzing data from multiple sources. Offline and online.
- Student feedback systems provide insights on the course's usefulness, accessibility of materials, and significance for employability, available infrastructure.
- The IQAC Committee helps stakeholders in understanding the educational system's strengths and flaws.
- Inter class competitions displays the skill and knowledge acquired by student.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://jsssakrilawcollegehubli.in/index.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**20**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://jsssakrilawcollegehubli.in/admin/pages/Admin/upload/result%20and%20pass%20percentage_1711962254.pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

https://docs.google.com/forms/d/1EfverGrA4JJgso_noq9h4JRpZ3w9-JlXBDAV7TnMTSE/edit#responses

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****00**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Law school is merely the beginning of a lifelong commitment to the legal community and profession. We encourage all students to participate in pro bono activities to fulfill their responsibilities and promote a culture of service. The following are examples of extension activities undertaken by the university.

- Students collect data on pending litigations in neighbourhood communities and refer those willing for further assistance in settling legal issues
- Our students conduct NSS activities in rural communities, providing legal knowledge and awareness as part of their community service. To that purpose, we collaborate with the District Legal Service Authority to host Q&A sessions with lawyers and doctors on sanitation-related topics.
- Our objective is to educate the public about resources available from federal and state governments. The institution continually works to raise awareness of gender issues among critical populations. The college organizes a variety of events in this direction such as NSS Camp, Blood Donation Camp,

Awareness Jatha, Door -to-Door Surveys, Procession on environment issues, road safety, drug menace, anti -corruption etc, which raises support in achieving good community and progressive society for all.

File Description	Documents
Paste link for additional information	https://jsssakrilawcollegehubli.in/admin/pages/Admin/upload/Extension%20Activities_1713601738.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

156

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

11

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

We follow rules of BCI which prescribes required standards to impart legal knowledge. We fulfill all KSLU standards for a three-year law curriculum, including classroom numbers and types. Classrooms have ICT facilities encouraging students to stay attentive and engaged in class. Additionally, all classrooms have clean blackboards, podiums, adequate lighting, and seating to ensure students' comfort while learning.

The language and computer lab offers opportunities for students and teachers to enhance their digital skills. A separate Moot Court Hall is used for Moot activities and negotiation sessions, this resource room is available to all students to participants in moot court exercises. Sports and recreational activities have dedicated space. The grounds, both indoors and outdoors, are properly maintained.

Library facilities are accessible to all stakeholders. There are enough books in stock, and a reference room is available for students to study and conduct research. Adequate security measures ensure safe learning ambiance for all.

Canteen facility is throughout the year for stakeholders and nutritious food at subsidized rate is maintained for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jsssakrilawcollegehubli.in/admin/pages/Admin/upload/Buidling%20Map%20and%20Details_1713601940.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports promote character development and physical well-being. We prioritize student participation in physical activity, for this thought we provide a variety of sports facilities. We collaborated with the university in organising inter collegiate-level women's volleyball tournaments and outdoor game practice sessions on campus area suitable for outdoor sports. Currently, there are plenty sporting opportunities available. Indoor sports can be played in a comfortable space with adequate equipment. College facilities for both indoor and outdoor sports: Students are highly encouraged to participate in at least one extracurricular sport. At least one outside pursuit. ,J.S.S. Sakri Law College hosts a variety of sports on college-owned facilities, as well as providing support for university trial selection. Table tennis, badminton, chess, carrom, and other sports, competitive league play are highly promoted. Our college hosts annual cultural events with a permanent stage, sufficient seating arrangements, and necessary equipment to ensure smooth operations. Gym center is maintained for interested students and yoga sessions are regular practice many yoga experts assisted institution in communicating and convincing our student on benefits of yoga for general well-being.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jsssakrilawcollegehubli.in/admin/pages/Admin/upload/sports%20facility_1713602184.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**3**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jsssakrilawcollegehubli.in/gallery.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****2,34,790**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

J.S.S. Sakri Law College's library runs under the name of Justice Madan Lokur is well structured with sufficient number of books for student, reflecting the importance of libraries in law education. A well-maintained and up-to-date library is open for learner to fulfill their need. The library of J.S.S. Sakri Law College offers a wide range of legal resources e-journals and online legal database subscription is continued for the benefit of faculty and students. Library highlights a diverse collection of literature by national and international writers, including the All India

Reporter, Supreme Court Cases, and Encyclopaedia.Hulsbury's collections.Library Project System offers customizable and useful features.The library system provides comprehensive data on students, staff, registries, and book classifications. The system tracks the number of books in the library and how many are borrowed by students. The library keeps detailed records of newly purchased books, allowing us to verify inventory and issue books to students as needed.regular stock verification is done under supervision of faculty.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://jsssakrilawcollegehubli.in/facilitie-s-details.php?id=7

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,19.273

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has dedicated internet leased line NME connection with LAN configuration of public IP connected to all the terminals this offers students and faculty the facilities of email, net-surfing upload, downloading of web based applications which helps them in preparation of notes.

Details of up gradation of IT and WIFI facility

- A Wi Fi connection is established using a wireless adapter/broadband network.
- Wireless router is connected to the network and allows user to access the internet service.
- Two land line numbers 0836-2208884 and 0836-2208889, are having BSNL broadband network connection and Aitel Xtream Optic Fiber line and wi fi facility shared between common group user like students and faculty and office staff.
- On 03/08/2022 canon Plastic Ir-2206 Photocopier Machine printer is purchased worth Rs 51,212 from E-Vision Info Technology Hubli..
- Yearly Rs 12,938 is spent on internet service bill to the BSNL service provider.

- Recently we have updated and redesigned our website on 31/03/2022 worth 35400/.from E-Vision Info Technology Hubli.
- Yearly audit for the computer maintenance, internet and renewal fees for website and printer maintenance is done.
- To avoid outside threat all the necessary modules such as Anti-Malware, Quick Heal web application are installed and updated

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jsssakrilawcollegehubli.in/facilities-details.php?id=13

4.3.2 - Number of Computers

23

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

854856

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has set up protocols and guidelines for managing of allocated budget resources, Sub-committee for infrastructure maintenance, sub-committee for library maintenance are functioning under the guidance of principal, mainly under the management for budget support. Every year a budget is set forth specifically for the upkeep of academic infrastructure. Physical Director for sports and librarian for library sub-committee submits budget requirement to principal in consultation with Management budget is allotted for maintenance of physical and other support services. The college has a licensed electrician assist with any electrical requirements. We routinely acquire electrical tools and parts from M/S. Best Electricals in Dajiban Peth for maintenance.

Drinking Water Facility: The institute has a KENT purifier that is serviced on a regular basis to ensure pure water for staff and students. The institution features fully equipped classrooms, a moot courtroom, and a computer laboratory.

The college's computer lab has 22 computers students have access to the Internet and Wi-Fi. In addition to the academic of JSS Sakri Law College's curriculum, the college provides athletic facilities. Indoor facilities on campus include a gym, a canteen, in advance of semester we purchase books from law book suppliers. (Pulani books and Sapna Book house)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jsssakrilawcollegehubli.in/gallery.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

97

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

9

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	https://jsssakrilawcollegehubli.in/facilities-details.php?id=15
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

17

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

17

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

1

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations)

examinations) during the year

9

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

JSS Sakri Law College students shoulder the responsibility of arranging various curricular and co-curricular activities. . To ensure the institution's growth and success, it is critical to include student feedback and suggestions. JSS SAKRI LAW COLLEGE values trust and encourages students to take pride in their institution. The principal leads the council, which includes representatives from each class and join the student union. The Council meets both formally and informally to consider ways to improve students' educational, social, and personal development throughout college life. The Students' Council, consisting of class

representatives and the college's general secretary, under the supervision of concern teacher and coordinator organizes annual legal literacy and awareness events. The Student Council's participation in Jatha, Door to Door Campaign, which collects data and information for socio-legal goals, has enabled us to better serve the community through NSS and other programs under MOUs with other organizations and universities.

In addition, students participate as members and volunteers on numerous committees, and they cooperate with the chairpersons and secretaries of such committees to plan action for future endeavours. Sports inter-college tournaments and competitions at institutional level is organised in association with student union and sub - committee constituted for the specific purposes.

File Description	Documents
Paste link for additional information	https://jsssakrilawcollegehubli.in/gallery.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

51

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of

the institution through financial and/or other support services

Institution having an active Alumni Association named as J.S.S. Sakri Law College Alumni Association it has membership of many prominent alumni who contributes significantly to the development of the institution through non financial means. -

The Alumni Association joins us in organizing various programs like Legal Awareness Program, N.S.S. Camps, Cultural and Sports activities and they actively support us in organizing State / National level workshop, seminars, debate competition, etc. Warm gesture of our alumni is seen during NSS Camp, voluntarily they render legal advice and assistance to rural mass, further they join us in conducting awareness program with District and Taluka legal service authority, institution has successfully arranged legal literacy program on Police Complaint Authority, POC SO, Cr. PC Provisions, Consumer Laws etc. Many alumni members as a resource person for various special lectures and career counseling interactive sessions team up with us to provide updated knowledge to students, this is in regular practice.

Mentoring Support - Besides being active in teaching and other service, our alumni extend their support in providing internship opportunities to our student during the course period. Clinical course like Moot Court, Alternative Dispute Resolution, and Drafting Pleading & Conveyancing are taught and guided from practical perspective,

File Description	Documents
Paste link for additional information	https://jsssakrilawcollegehubli.in/admin/pages/Admin/upload/Activities%20with%20the%20alumni%20_1713602493.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college's ultimate goal is "Shishyat Ichayet Parajayam," which translates to "a teacher strives to be conquered by a student." Management and staff are working diligently to achieve this. Mission Statement: Ano Bhadra Rutevo Yentu Vishwataha. Let excellent thoughts emerge from all directions. Our governing board prioritizes the institution's vision and aims. The legal literacy campaign includes visits to banks, towns, legal offices, schools, and other institutions for experiential learning. faculty members are included on committees to ensure involvement in future planning. Internal administration and academic committees function effectively for the collaboration of teaching and non-teaching workers who work in excellent conditions and uphold the institution's ethos. Good governance leads to effective leadership. The board oversees and executes the project. Develop short and long-term strategies based on SWOT analysis and stakeholder involvement is This occurs yearly. Stakeholders impact policy and planning. Top management collaborates with the administrative head and committee to achieve their goals. Minor internal chores are administered and controlled by College administration, led by the principal. On major decisions, management guides and supervises.

File Description	Documents
Paste link for additional information	https://jsssakrilawcollegehubli.in/index.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Management here is decentralized and participative-driven. The faculty, principals, and IQAC members meet periodically to plan and review academic events and efforts to enhance education quality. The academic committee meets annually with faculty and student representatives to create and implement the academic year's curriculum. Upper management will get suggestions for funding and teamwork approval. The institution established several committees for academic and recreational activities, including the Moot and Debate Committee, Sports and Gymkhana Committee, Tour and Excursion Committee, National Service Society, and Red Cross. The committee consist of students representing each semester and a faculty member who act as chairman. Students collaborate with academics to plan all

management-approved events. The principal will oversee everything. Each event has its own committees for cuisine, invitations, guest escorting, and press. These methods ensure student involvement and active participation in many extracurricular activities.

File Description	Documents
Paste link for additional information	https://jssakrilawcollegehubli.in/Organogramme.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

With objectives of developing problem solving approach and to train students to have participative learning The participants in the competition assume the role of lawyers representing their clients in a series of negotiations with the other party. The negotiation simulations closely imitate real-life examples with a common set of facts known to all participants and Confidential Information known only to the participants representing a particular side. Teams submit a negotiation plan prior to the competition, then negotiate with the other party in negotiation sessions that last for an hour.

.

To implement this strategy Negotiation Competition on 3rd July 2023 was planned and executed, it was in both model intra-college and inter-college competition. Students voluntarily registered their name with enthusiastic to assume the role of negotiator. Before this competition simulative sessions and exercises were conducted to give idea about skill required. This competition has defined model consisting of generating agenda, understanding dispute and parties' position and demands and confidential information was shared to participant to go accurately for resolving the issue given for competition.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://jsssakrilawcollegehubli.in/admin/pages/Admin/upload/6.2.1%20Negotiation%20Competition%20Details_1713602744.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The JSS Sakri Law College has its well defined administrative setup for its work execution in the direction of achieving it's vision and mission institution has decentralized its functions, powers among various effective instrumental bodies such as office and its hierarchical setup, different committees, facility oriented bodies (sports and library) to establish cordial employment relationship among different cadre staff and to executes its administrative and miscellaneous functions it has following setup.

1. Principal At the highest level of organogram of institution .
2. Office Superintendent
3. First Divisional Assistant
4. C C T - clerk cum typist is another office employer
5. Attainder
6. Peon-

Various Committees - different requirements of the stakeholders and variety of functions are fulfilled by constituting committees and those conventionally headed by Chairman Coordinator and Members.

Appointment, Service Rules and Procedure - institution has grant -in-aid status The service rules of the teaching and non-teaching staff are as per the relevant rules of the competent authorities like the UGC & Government of Karnataka. Management appointees are working in line with rules prescribed by management, the rules and procedures for recruitment and promotion are as per the KCSR and UGC Regulations and Karnataka state law university and management rules are adhered.

File Description	Documents
Paste link for additional information	https://jsssakrilawcollegehubli.in/admin/pages/Admin/upload/6.2.2_1713436006_14632%20(1)_1713523514.pdf
Link to Organogram of the Institution webpage	https://jsssakrilawcollegehubli.in/Management1.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Our mission is humanitarian, emphasizing service and secularism. We prioritize human values and strive for excellence to meet global standards. The following are the welfare options offered to both teaching and non-teaching staff.

The institution contributes to an employee's provident fund in accordance with PF laws and offers fee concessions for their dependents. This program offers financial help to JSS Samiti staff, including fee concessions for their children. The employees have access to a medical facility. The organization has a MOU with SDM Hospital, where staff receive a concession for treatment. The J.S.S. provides accommodation for non-teaching staff at Vidyagiri campus in Dharwad, staff quarters. Female teachers and non-teaching workers can

take casual, earned, medical, or maternity leave. Cash reimbursement for teachers for their publication of research paper in reputed journals. Financial support to its faculty/staff members to participate in Faculty Development Programs, Administrative Training Programs, Workshops, Conferences, Short Term Courses, Short Term Training Programs' Festival advances to non-teaching staff are granted.

File Description	Documents
Paste link for additional information	https://jsssakrilawcollegehubli.in/admin/pages/Admin/upload/6.3.1%20Benefits%20to%20the%20staff_1713342759.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal involves continuous and thorough review against specified standards. Evaluation criteria for both educational and extracurricular activities have been thoroughly considered, stated, and documented. Assessing teachers' efficacy in the classroom can help enhance education. JSS Sakri Law College has performance appraisal system in place to assess employee

contributions, promote professional development, and recognize exceptional efforts. Increases in pay. Motivating to perform better by pointing out areas for improvement. Ensure recruit the correct personnel. We have a moral obligation to advance education to new heights. Supporting the institution's overall development and progress.

All faculty members fill prescribed Performa for self appraisal which encourages making excellent performance in teaching and learning. The appraisal report is based on the Annual performance of the faculty on the basis of their academic research and other extracurricular activities and it is also based upon his / her relation with the students, colleagues and administration. The views of the employees filled in the prescribed Performa is reviewed by the principal and the overall report is further reviewed by the Governing Body and final performance functioning status is setup, for aided teaching staff CAS is mandatory for performance appraisal and screening management is part of screening committee along with university..

File Description	Documents
Paste link for additional information	https://jsssakrilawcollegehubli.in/admin/pages/Admin/upload/6.3.4_%20Performance%20Appraisal_1713343223.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal auditing is a crucial part of good governance, covering both financial and non-financial operations and improving management and accountability. The institution keeps all relevant documents as records to ensure transparency and effectiveness. The College's Governing Body/Management regularly conducts financial audits. A government auditor typically conducts an external audit to validate a institution's financial statements. External auditors validate internal auditors' conclusions, increasing the credibility of financial statements. Accounting best practices are imparted to internal auditors through a comparison and contrast of their analysis Financial statements have been appropriately categorized, described, and disclosed in compliance with accounting standards, so

no significant auditing or regulatory objections have been raised to date. In the event of an internal audit objection, the matter will be resolved by the committee for internal administration and execution. further major issues are dealt by management.

File Description	Documents
Paste link for additional information	https://jsssakrilawcollegehubli.in/admin/pages/Admin/upload/Internal%20and%20External%20FInancial%20Audits_1713343366.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

J.S.S. Sakri Law College is grant in aid institution and it runs under the patronage of Sri Veerendra Heggade jii as Chairman, whose guidance inspires and supports us in adopting the best financial management practices in each section of administration.

The institution has well defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic and administration processes

The committee for internal administration for planning and execution is responsible to manage utilization of available financial resources.

- Every year institutional budget is prepared by the above committee, considering recurring and non recurring expenditures which comprising principal as chairperson and other non teaching staff as members.
- All the administration and academic committee submits the budget required for the financial year viz., NSS Unit, Library unit student welfare committee.
- All the major financial decisions are taken by the governing body the Janata Shikshana Samiti, Dharwad
- Records and data information available is the justification to utilization of budget approved for academic expenses and it ensures transparency is utilization through keeping and maintaining records.
- Every year internal and external audit is conducted by Chartered Accountant and Govt. audit as well as management audit is conducted regularly.

File Description	Documents
Paste link for additional information	https://jsssakrilawcollegehubli.in/admin/pages/Admin/upload/4.4.1%20Audit%20Details_1712391495.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

An essential component of any institution's administrative structure is the Institutional Quality Assurance Committee (IQAC), which makes sure that all areas of education in the classroom, student evaluation, and extracurricular activities remain at or above predetermined standards. At JSS Sakri Law College, the IQAC oversees the academic programs offered by the institution. To enhance academic performance and quality, the IQAC Cell will put the following strategies into practice:

To enhance quality, the organization established an internal quality assurance cell. It meets on a regular basis and adheres to the NAAC structure. IQAC examines techniques and strategies for quality assurance.

1. The IQAC Initiatives are conducted.

2. Review of the syllabus.
3. preparing for AQAR and NAAC.
4. collaborates with industry and other institutions.
5. Alumni association structure.
6. Establishing committees for various purposes.
7. Employee performance is evaluated on a regular basis.
8. Faculty, alumni, and students' opinion and feedback is collected and action pursued.
9. Review of teaching and learning.
10. Enhancements to the library facility.
11. Participation in Civic Life MOUs for training and internships with businesses, NGOs, and legal practices.
12. Recording grievance for quality improvement.
13. The teaching-learning, research, consulting, and extension efforts of all stakeholders.

File Description	Documents
Paste link for additional information	https://jssakrilawcollegehubli.in/admin/pages/Admin/upload/6.5.1%20Additional%20Documents_1713343705.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC looks at the processes of teaching and learning during its biennial sessions. The outcomes of the semester are covered at each meeting. The actions/reforms of IQAC are as follows:

1. Regular seminars and workshops are offered to students.
2. Additional teaching and assessment tasks were given to slow learners.
3. Remedial classes prior to exams and a conversation increased usage of ICT in the process of teaching and learning Each class has a syllabus.
4. Pay attention to AQARs.
5. Each academic year, faculty members self-evaluate at the end.
6. Alumni engage in interactive sessions with students and professors to raise awareness among the students.
7. Incentives for professorial research.
8. Periodicals from colleges are published.
9. Recommendations about instructional techniques are gathered,

and steps are implemented to enhance the college's overall effectiveness.

10. The IQAC committee organizes, oversees, and evaluates several activities in addition to teaching and learning.
11. Student participation in Moot Courts Mock Parliments, National Negotiation Competition and Sports and Cultural and Youth Days evident of incremental improvement

File Description	Documents
Paste link for additional information	https://jsssakrilawcollegehubli.in/index.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.jsssakrilawcollegehubli.in/documents.php?id=21
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A strong dedication to diversity and inclusion in the workplace, along with a high standard of ethics, form the foundation of JSS

Sakri Law College's culture. It operates in a completely moral manner. Regardless of a person's gender, ethnicity, religion, gender, political views, social status, location of birth, or any other characteristic that could be used to classify them, they are all treated equally. The organization prioritizes fostering gender equality and a friendly atmosphere in addition to guaranteeing the security and well-being of its stakeholders. The infrastructure listed below shows how committed the institution and the neighborhood are to gender equality.

- Security checkpoints are installed at all entries and exits.
- Extensive monitoring system with command centers manned 24 hours a day.
- The Girl's Student Grievance Committee is composed of the principal and all of the female teachers.
- Female students can use both official and informal counseling routes to get support for their personal and academic issues. It is recommended that both curriculum and extracurricular programming incorporate gender-sensitive education.
- Stakeholder feedback is consistently obtained to support the organization's goal-oriented progress. Additionally, World International Women's Day is observed annually various meaningful activities are charted.

File Description	Documents
Annual gender sensitization action plan	https://jsssakrilawcollegehubli.in/admin/pages/Admin/upload/7.1.1%20Gender%20Equity_1712573493.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://jsssakrilawcollegehubli.in/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

On campus, waste management is made easier by installing colorful trash cans at significant places. Twice a day, in the morning and the evening, trash is picked up. Then, depending on the kind of trash at hand, the following steps are taken: Wastes from gardens, the college canteen's kitchen, and other moist materials are gathered from different parts of campus and fed into a worm composting system to produce biofertilizers. The vermicompost is gathered and applied to the campus plants when the timing is appropriate. Composting: To strengthen the green environment of the college even more. We regularly let dry trash to break down over time, mostly leaf litter. Handling liquid waste: Our other moist waste is flushed down the toilet because ours is a law college, so we don't have to worry about draining really toxic materials. Getting Rid of Outdated Electronic including computers, monitors, printers, batteries, and the like, are regularly sold as scrap materials in compliance with the rules set forth by the Internal Committee for administration, planning, and execution. In order to guarantee appropriate recycling, these items are removed from the deadstock register for future use.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://jsssakrilawcollegehubli.in/admin/pages/Admin/upload/Green%20Campus%20Policy%20Document_1713346113.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance C. Any 2 of the above

of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Every year we conduct Induction Day, our college celebrates the welcome of new entrants to institute. This program aims to increase the self-esteem of incoming students by providing them with a friendly and encouraging environment. It's the day when seniors and juniors get together to celebrate their common college experience. In partnership with the Rastrothan Blood Bank, the college organizes a blood donation camp each year wherein faculty, staff, and students voluntarily donate blood for the benefit of society. In order to provide a friendly environment for all students and faculty, the college hosts events such as World Environment Day, Karnataka Rajostva, Teacher's Day, Yoga Day, Independence Day, Women's Day, Gandhi Jayanti, and Voter's Day. The above listed characteristics encourage linguistic, cultural, and regional peace and tolerance. In rural places, pro bono service is promoted for students. They are exposed to realities and are brought closer to the existing community as a result of this experience, which also strengthens their sense of belonging and social responsibility. Laws concerning

families, rights, employment, professional ethics, the environment, and labor laws are covered in classes, and the institution hosts talks and special awareness campaigns on these topics. Every student sings or recite the national song at daily assembly.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As part of its curriculum, JSS Sakri Law College has established a number of programs to teach its students about their rights, duties, responsibilities, and obligations under the constitution. Students must study required courses on ethics, morals, tort law, human rights, and the Constitution. Our institution celebrates the Constitution Day Human Rights Day and holds lectures on subjects that highlight these objectives, making the most of every chance to shape its students and staff into patriotic contributors. The institution often holds blood donation drives, NSS Camps and Legal Aid Awareness Programs. It makes sense that they would participate in a variety of volunteer and service projects. Numerous cleanliness initiatives have been started by the students, both on campus and in the surrounding areas. The National Voter Registration Drive and the Clean India Drive. A road safety awareness program, Fit-India Movement, and an anti-corruption pledge are given to stakeholders. Human Rights Awareness teaches students about the dangers of abusing drugs and alcohol. Our institution's gender equity awareness program for schools. We educate our stakeholders about the significance of voting on voter awareness day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts **B. Any 3 of the above**

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

These are significant dates on the academic calendar. On January 26, Republic Day, students present their views and encourage awareness among their classmates. wholecampus celebrate Independence Day which falls on August 15with great enthusiasm. Every year on March 8th, we celebrate International Women's Day. We commemorate the numerous women who have devoted their lives to bettering society on this day. The institution observes International Yoga Day on June 21st of each year. In honor of World Yoga Day and to raise awareness of the numerous health advantages of yoga, We have kept up this practice even during the pandemic in order to keep everyone happy and healthy during the lockdown. Every year on October 2, Swachhta Diwas is observed to pay tribute to Mahatma Gandhi and Lal Bahadur Shastri. It was a fantastic effort to teach studentthe importance of maintaining personal hygiene and a clean environment. November 26 is National Constitution Day, an annual celebration commemorating the ratification of the Constitution of India, the country's foundational constitution. Reciting the preamble is a typical habit. on the other hand local importance days are observed with same pleasure such as Rajothsav Day, Kanaka Das Jaynti. etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. No Ragging

Object of this practice is to provide safe ambience and to ensure equality among all student to provide sound mental health and to enhance cooperation and to stabilize student's overall performance. Anti-Ragging Undertaking is mandatory and in bold letter guidelines displayed at the entrance of the college. At the time of enrolling for course it is mandatory to give undertaking and sign Anti-Ragging form maintained by institution. During induction program Code of Conduct of the college is clearly read out.

2. Institutional Social Responsibility

Object of this practice is to inculcate social values and to foster fraternity among the students to build Connectedness with society as it is indispensable for law students and to have compassion towards others. To better their understanding on social issues and stigmas and to develop sense of contribution as everyone is part of society.

To meet the above objectives of this practice, we conduct Legal Awareness Programs, Blood Donation Camps, Health Check-up, Environmental Awareness, Gender Equity promoting Programs, Social Harmony Building Programs, Awareness Jathas and Survey on Legal & Social issues faced by them and Survey on Awareness about govt policies and schemes in Association with District legal Service Authority and KSLU.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Community involvement and social connectedness for our students"

JSS Sakri Law College in association with District Legal Service Authority has organised Survey Camps in Undenhalli, Village Laxmishwar, Gadag on 29/01/23 & Adargatti, Haradgatti villages Laxmishwar Taluk, Gadag Dist, on 22/01/23 camp. The college's NSS committee supports us in ensuring a successful and safe survey campaign. This makes the institution's initiative distinct. This setting encourages students to participate voluntarily and raises awareness of the value of life health, hygiene sanitation, and peace and harmony in society for the rural mass. Through these social interactions, our law students demonstrate concern and care for the lives of others, which also adds an ethical perspective necessary for their profession. Students experience pride, social connectivity, self-esteem, and personal fulfillment. They also receive an appreciation for conducting interaction during survey. This experience adds practical approach to the theory they study in course. Survey mainly was on legal aid and the issues they are facing in their area. Many students participated in this survey and received actual knowledge on rural life. At valedictory function local leaders and social activists appreciated our efforts in addressing and for forwarding the data to concerned authority for necessary actions.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The academic calendar of college is developed in accordance with KSLU. A well-equipped accessible campus, including library, ICT facilities, and an administrative, academic, and infrastructural setup are used efficiently to deliver the curriculum. The semester schedule is prepared before to the academic starts. The principal conducts meetings with all the faculty members & instructions on the courses, teaching objectives, attendance, curriculum delivery and planning are deliberated of the meeting. While assigning courses, the faculty's areas of expertise and personal interests are taken into account. To familiarise students with actual courtroom procedures, practising attorneys are chosen to teach procedural laws. Students in their final year are given an internship through a lawyer's engagement in exchange for their practical training course. Tutorial courses, workshops, and seminars are held on a regular basis. Students are provided with e-content of subjects in the form of word files, PPT. In addition, students are encouraged to make their own notes, which will be corrected by the course instructors. To increase student involvement, regular class seminars, discussions on recent amendments, debates conducted, test papers are maintained for counseling students on their performance and necessary performance enhancement tips are advised, a regular meeting with alumni & students is convened, suggestions are utilized for improvement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://jssakrilawcollegehubli.in/admin/pages/Admin/upload/Academic%20Calendor%20and%20Events%20Detail_1713600289.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is set in accordance with the university's

policy by the Internal Committee for Academic Planning of JSS Sakri Law College. The academic calendar provides information about the semester's work schedule, activities, internal examination schedule, external or end-of-semester examinations, class exams, and other competition schedules at the institution level. Beginning of each semester, the principal finalises the subject allocation for each faculty member based on their preference and area of interest and expertise; the faculty member then prepares the lesson plan covering the topics to be covered lecture wise; and a timetable is prepared and displayed on the Notice Board. The onus of covering the syllabus is with the course teacher. Since we are affiliated to Karnataka State Law University (KSLU), our academic schedule follows the KSLU's calendar. Students get notice of planned actions for the academic year at the beginning of each semester, and the semester's activities are planned around it. The dates of the beginning and ending of the semester, as well as the dates of semester examinations, practical examinations, and vacations, are provided by the institution in its website, notice board and through whatsapp groups created for each class displays and disseminates on time.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://jsssakrilawcollegehubli.in/index.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

42

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

42

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Law Course syllabus is comprised of many humanitarian and social-legal subjects, study of which illuminates on the cross cutting issues present in society. The following national importance days, such as Environment Day, Human Rights Day, International Women's Day, and Constitution Day /Law day, World Health Day, are celebrated with spirit to foster unity.

The following committees are responsible for implementing cross cutting concerns:

A) Sexual Harassment Cell / Human Rights /

B) Anti-Raging Committee / Support Humanism and Equality

(C) Grievance Redress Committee for Female Students, are working towards uplifting knowledge on cross cutting issues.

Frequent events are held to raise awareness about issues including health, hygiene, and cleaning, such as the annual blood donation at the college. To emphasise the importance of professional ethics, an orientation programme and career counselling sessions are held. The institution actively supports the Indian government's environmental agenda and encourages its students to adopt sustainable practices. Planting saplings at the start of each academic year is a great way to get students thinking about the environment. In order to promote collaboration among students, the college hosts a welcome/induction programme for first-years and a farewell programme for graduating seniors.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

156

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>URL for stakeholder feedback report</td><td>View File</td></tr> <tr> <td>Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td><td>View File</td></tr> <tr> <td>Any additional information(Upload)</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	View File	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File	Any additional information(Upload)	No File Uploaded	
File Description	Documents								
URL for stakeholder feedback report	View File								
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File								
Any additional information(Upload)	No File Uploaded								
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload any additional information</td><td>No File Uploaded</td></tr> <tr> <td>URL for feedback report</td><td>https://jssakrilawcollegehubli.in/documents.php?id=55</td></tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	URL for feedback report	https://jssakrilawcollegehubli.in/documents.php?id=55			
File Description	Documents								
Upload any additional information	No File Uploaded								
URL for feedback report	https://jssakrilawcollegehubli.in/documents.php?id=55								
TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment Number Number of students admitted during the year									
2.1.1.1 - Number of sanctioned seats during the year									
60									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>View File</td></tr> <tr> <td>Institutional data in prescribed format</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Institutional data in prescribed format	View File			
File Description	Documents								
Any additional information	View File								
Institutional data in prescribed format	View File								
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of									

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

55

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

JSS Sakri Law College has the defined method of assessing students and for this institution is using the certain criteria, which distinguishes between Advanced and Slow Learners. Grade point average (GPA) is needed yardstick to assess at beginning. Intelligence and clear communication skills demonstrated by students in the classroom is helpful to categorise student for learning level. The examination serves three purposes: identification, evaluation, and ranking of candidates. Smart students are assessed based on their exam scores, classroom involvement, comprehension of basic topics, and ability to articulate oneself. We provide opportunities for autonomous learning, including Mock Parliament, state-level debate and essay contests, Client Counseling Seminar Presentations, Moot Courts, and extracurricular activities, to enhance academic and personal development to further level. Slow learners get benefit from the following teaching strategies,

- Conduct of group activities to interactive learning and confidence among them..
- Few oral activities where students are encouraged to express their ideas such as seminar and debate group discussion on given case study.
- Rectify their mistakes and guide them properly to formulate their ideas.
- Personality development seminars and sessions motivates them to focus on ongoing academic performance too.

File Description	Documents
Link for additional Information	https://jsssakrilawcollegehubli.in/facilities-details.php?id=16
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
156	5

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Here are a few student-focused projects that our college is working on. We are oriented towards giving our students an environment that completely immerses them in an learning and thinking.

The best way to encourage the development of their theoretical and practical knowledge is to give them an experience and then ask them to reflect on that experience. The College has a range of strategies to help create a learning environment, where the student is the center of attention. methods of instruction and learning that put the student first.

1. Participating in Moot Court Competitions 2. Client ADR Services 3. Writing Competitions (Essays, Debates PIL) lectures including case studies as well. Gaining insight into the actual world and developing one's professional skills is desired outcome.

4. Visits to Advocate's offices for internship and various study tour and engaging students in legal drafting and pleadings.

5. Practicle classroom activities align with therotical concepts such as staff student seminar and group discussions and combined case study case law exhibition classroom debates, client

counseling, negotiation simulations and mediation and mock trials ,etc provides pragmatic application of knowledge they acquire in lecture classes.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://jsssakrilawcollegehubli.in/admin/pages/Admin/upload/Experianctial%20Learning%20Programme%20Chart_1713600643.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute employs instructional strategies enabled by information and communication technology in addition to conventional classroom instruction. Use of ICT in teaching-learning is beneficial for both faculty and student as it adds different approach to topics. As emphasised by the IQAC cell the institution adopts prevailing methods in making learning a interesting act for students. As a result, the institute has taken the following actions to enable online instruction:

Teaching faculties are using IT-enabled teaching tools in their classrooms, such as Power Point Presentations, video clips, audio systems, and online resources these have replaced traditional chalk and talk . 1. Every classroom has computers, LCD projectors, and other teaching tools. 2. The campus Wi-Fi hotspot is available to all users. 3. An internet-connected computer lab has been established in an attempt to encourage independent study. 4. Smartphones and portable laptops can access the internet Wi-Fi networks for official and study purposes.

5. Google classroom, Zoom Meeting Platform are used during pandemic and many officalwebsites relevant for leagl studiesare shared to student.

6. Computer Lab is constituted for students to assess online information for moot study and useful for their overall preparation on subjects.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://jsssakrilawcollegehubli.in/facilities-details.php?id=13

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

5

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

51

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The committee for internal assesment follows the guidelines and supervises assessment-related activities throughout the year.

The institution understands the need of undertaking a transparent internal evaluation.

1. Students' attendance and performance in both thereotical and practical exam settings are documented and maintained. 2. The institution follows the university's norms and assessment procedures prescribed for affiliated institutes. 3. Students receive briefings on several modes of evaluation at the beginning of each semester and as needed. 4. The internal assessment criteria follow those defined by K.S.L.U., Hubballi. 5. Internal assessment exam dates are announced to students ahead of time and posted online.

Institution is well equipped with mechanism which ensure transparency and robust response regarding internal assessment. It is very important for students to be informed about their performance in internals, hence faculty members display their marks and advise on their weak traits hindering their progress.

File Description	Documents
Any additional information	View File
Link for additional information	https://jssakrilawcollegehubli.in/admin/pages/Admin/upload/Internal%20Assesment_1713601014.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal Assessment Committee chaired by the Principal works in line with guidelines given by affiliating university. This committee addresses questions, concerns and clarifications about the internal assessment. The committee prioritizes student concerns about tests because they are the primary beneficiaries of the college's educational goals. Open days are held to ensure that students perform fairly in internal assessments. We prioritize transparency and efficiency across the institution's activities. Course teachers are academic counsellors to wards in their respective subjects and performance based advice is rendered. Major procedural grievances are forwarded to university for clarification. Disclosure of marks by respective course teachers during classes is to make aware students on their improvement and grievances if any are resolved in the class, matter is forwarded to committee if it requires consensus of all members.

File Description	Documents
Any additional information	View File
Link for additional information	https://jssakrilawcollegehubli.in/admin/pages/Admin/upload/6.5.2%20Internal%20Exam%20Grievance%20Settlement_1713601409.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course Outcomes (COs) defines student's knowledge and skills at the end of a course. The institute endorses to the Course Outcomes given by affiliating university. It is displayed on the college website at the beginning of each semester students are informed about course outcome. The subject teacher maintains a teaching plan that includes quantitative, specific course results mapped across cognitive levels which assisting in depth realization of course outcomes.

JSS Sakri Law College's Law program aims to develop future legal leaders. We are optimistic about our student's future prospects and help students to master the following skills:

1. Familiarize with the field's basic theoretical frameworks.
2. Define key legal concepts. 3. Ensure high-quality legal and transactional documentation. 4. Legal research. 5. Demonstrate strong written and verbal communication skills, including the capacity to speak for yourself in court and persuade clients that you follow the code of professional conduct. 7. Recognize that law is a diverse field.
8. Connecting law to resolve inequalities at their level.
9. Communicating on the role of Law and raising the level adherence in current scenario.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jssakrilawcollegehubli.in/index.php
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College tracks students' progress toward accomplishing learning objectives for individual coursework and degree program. Successful Completion of Learning Objectives makes students to undertake Exams, quizzes, written projects, and oral presentations discussions, seminars etc contribute to the internal evaluation of a course's effectiveness.

Success in achieving programme outcomes.

- The program-specific outcome is calculated based on an individual student's performance throughout all courses within a program, rather than the average performance of all students.
- Progress Towards Programme Outcomes- during the evaluation period, students finished the course and progressed to advanced studies in law or other fields.
- The program success level is determined by analyzing data from multiple sources.Offline and online.
- Student feedback systems provide insights on the course's usefulness, accessibility of materials, and significance for employability, available infrastructure.
- The IQAC Committee helps stakeholders in understanding the educational system's strengths and flaws.
- Inter class competitions displays the skill and knowledge acquired by student.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://jsssakrilawcollegehubli.in/index.php

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****20**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://jsssakrilawcollegehubli.in/admin/pages/Admin/upload/result%20and%20pass%20percentage_1711962254.pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

https://docs.google.com/forms/d/1EfverGrA4JJgso_noq9h4JRpZ3w9-JlXBDAV7TnMTSE/edit#responses

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Law school is merely the beginning of a lifelong commitment to the legal community and profession. We encourage all students to participate in pro bono activities to fulfill their responsibilities and promote a culture of service. The following are examples of extension activities undertaken by the university.

- Students collect data on pending litigations in neighbourhood communities and refer those willing for further assistance in settling legal issues
- Our students conduct NSS activities in rural communities, providing legal knowledge and awareness as part of their community service. To that purpose, we collaborate with the District Legal Service Authority to host Q&A sessions with lawyers and doctors on sanitation-related topics.
- Our objective is to educate the public about resources available from federal and state governments. The institution continually works to raise awareness of gender issues among critical populations. The college organizes a variety of events in this direction such as NSS Camp, Blood Donation Camp, Awareness Jatha, Door -to-Door Surveys, Procession on environment issues, road safety, drug menace, anti -corruption etc, which raises support in achieving good community and progressive society for all.

File Description	Documents
Paste link for additional information	https://jssakrilawcollegehubli.in/admin/pages/Admin/upload/Extension%20Activities_1713601738.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

156

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

11

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

We follow rules of BCI which prescribes required standards to impart legal knowledge We fulfill all KSLU standards for a three-year law curriculum, including classroom numbers and types. Classrooms have ICT facilities encouraging students to stay attentive and engaged in class. Additionally, all classrooms have clean blackboards, podiums, adequate lighting, and seating to

ensure students' comfort while learning.

The language and computer lab offers opportunities for students and teachers to enhance their digital skills. A separate Moot Court Hall is used for Moot activities and negotiation sessions, this resource room is available to all students to participants in moot court exercises. Sports and recreational activities have dedicated space. The grounds, both indoors and outdoors, are properly maintained.

Library facilities are accessible to all stakeholders. There are enough books in stock, and a reference room is available for students to study and conduct research. Adequate security measures ensures safe learning ambiance for all.

Canteen facility is throughout the year for stakeholders and nutritious food at subsidized rate is maintained for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jssakrilawcollegehubli.in/admin/pages/Admin/upload/Buidling%20Map%20and%20Details_1713601940.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports promote character development and physical well-being. We prioritize student participation in physical activity, for this thought we provide a variety of sports facilities. We collaborated with the university in organising inter collegiate-level women's volleyball tournaments and outdoor game practice sessions on campus area suitable for outdoor sports. Currently, there are plenty sporting opportunities available. Indoor sports can be played in a comfortable space with adequate equipment. College facilities for both indoor and outdoor sports: Students are highly encouraged to participate in at least one extracurricular sport. At least one outside pursuit. J.S.S. Sakri Law College hosts a variety of sports on college-owned facilities, as well as providing support for university trial selection. Table tennis, badminton, chess, carrom, and other sports, competitive league play are highly promoted. Our college hosts annual cultural events with a permanent stage, sufficient

seating arrangements, and necessary equipment to ensure smooth operations. Gym center is maintained for interested students and yoga sessions are regular practice many yoga experts assisted institution in communicating and convincing our student on benefits of yoga for general well-being.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jsssakrilawcollegehubli.in/admin/pages/Admin/upload/sports%20facility_1713602184.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jsssakrilawcollegehubli.in/gallery.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2,34,790

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

J.S.S. Sakri Law College's library runs under the name of Justice Madan Lokur is well structured with sufficient number of books for student, reflecting the importance of libraries in law education. A well-maintained and up-to-date library is open for learner to fulfill their need. The library of J.S.S. Sakri Law College offers a wide range of legal resources e-journals and online legal database subscription is continued for the benefit of faculty and students. Library highlights a diverse collection of literature by national and international writers, including the All India Reporter, Supreme Court Cases, and Encyclopaedia. Hulsbury's collections. Library Project System offers customizable and useful features. The library system provides comprehensive data on students, staff, registries, and book classifications. The system tracks the number of books in the library and how many are borrowed by students. The library keeps detailed records of newly purchased books, allowing us to verify inventory and issue books to students as needed. Regular stock verification is done under supervision of faculty.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://jssakrilawcollegehubli.in/facilities-details.php?id=7

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,19.273

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has dedicated internet leased line NME connection with LAN configuration of public IP connected to all the terminals this offers students and faculty the facilities of email, net-surfing upload, downloading of web based applications which helps them in preparation of notes.

Details of up gradation of IT and WIFI facility

- A Wi Fi connection is established using a wireless adapter/broadband network.
- Wireless router is connected to the network and allows user to access the internet service.
- Two land line numbers 0836-2208884 and 0836-2208889, are having BSNL broadband network connection and Aitel Xtream Optic Fiber line and wi fi facility shared between common group user like students and faculty and office staff.
- On 03/08/2022 canon Plastic Ir-2206 Photocopier Machine printer is purchased worth Rs 51,212 from E-Vision Info Technology Hubli..
- Yearly Rs 12,938 is spent on internet service bill to the BSNL service provider.
- Recently we have updated and redesigned our website on 31/03/2022 worth 35400/.from E-Vision Info Technology Hubli.
- Yearly audit for the computer maintenance, internet and renewal fees for website and printer maintenance is done.
- To avoid outside threat all the necessary modules such as Anti-Malware, Quick Heal web application are installed and updated

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jsssakrilawcollegehubli.in/facilities-details.php?id=13

4.3.2 - Number of Computers**23**

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

854856

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has set up protocols and guidelines for managing of allocated budget resources, Sub-committee for infrastructure maintainance, sub-committee for library maintainance are functioning under the guidnce of principal , mainly under the management for budget support. Every year a budget is set forth specifically for the upkeep of academic infrastructure. Pysical Director for sports and librarian for library sub-committee submits budget requirement to principal in consultation with Management budget is allotted for maintenance of physical and other support services. The college has a licensed electrician assist with any electrical requirements. We routinely acquire electrical tools and parts from M/S. Best Electricals in Dajiban Peth for maintenance.

Drinking Water Facility: The institute has a KENT purifier that is serviced on a regular basis to ensure pure water for staff and

students. The institution features fully equipped classrooms, a moot courtroom, and a computer laboratory.

The college's computer lab has 22 computers students have access to the Internet and Wi-Fi. In addition to the academic of JSS Sakri Law College's curriculum, the college provides athletic facilities. Indoor facilities on campus include a gym, a canteen, in advance of semester we purchase books from law book suppliers. (Pulani books and Sapna Book house)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jsssakrilawcollegehubli.in/gallery.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

97

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

9

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://jsssakrilawcollegehubli.in/facilities-details.php?id=15
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

17

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

17

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee</td><td>View File</td></tr> <tr> <td>Upload any additional information</td><td>View File</td></tr> <tr> <td>Details of student grievances including sexual harassment and ragging cases</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File	Upload any additional information	View File	Details of student grievances including sexual harassment and ragging cases	View File	
File Description	Documents								
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File								
Upload any additional information	View File								
Details of student grievances including sexual harassment and ragging cases	View File								
5.2 - Student Progression									
5.2.1 - Number of placement of outgoing students during the year									
5.2.1.1 - Number of outgoing students placed during the year									
0									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Self-attested list of students placed</td><td>View File</td></tr> <tr> <td>Upload any additional information</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Self-attested list of students placed	View File	Upload any additional information	No File Uploaded			
File Description	Documents								
Self-attested list of students placed	View File								
Upload any additional information	No File Uploaded								
5.2.2 - Number of students progressing to higher education during the year									
5.2.2.1 - Number of outgoing student progression to higher education									
1									

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

JSS Sakri Law College students shoulder the responsibility of arranging various curricular and co-curricular activities. . To ensure the institution's growth and success, it is critical to include student feedback and suggestions. JSS SAKRI LAW COLLEGE values trust and encourages students to take pride in their institution. The principal leads the council, which includes representatives from each class and join the student union. The Council meets both formally and informally to consider ways to improve students' educational, social, and personal development throughout college life. The Students' Council, consisting of class representatives and the college's general secretary, under the supervision of concern teacher and coordinator organizes annual legal literacy and awareness events. The Student Council's participation in Jatha, Door to Door Campaign, which collects data and information for socio-legal goals, has enabled us to better serve the community through NSS and other programs under MOUs with other organizations and universities.

In addition, students participate as members and volunteers on numerous committees, and they cooperate with the chairpersons and secretaries of such committees to plan action for future endeavours. Sports inter-college tournaments and competitions at institutional level is organised in association with student union and sub - committee constituted for the specific purposes.

File Description	Documents
Paste link for additional information	https://jsssakrilawcollegehubli.in/gallery.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

51

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institution having an active Alumni Association named as J.S.S. Sakri Law College Alumni Association it has membership of many prominent alumni who contributes significantly to the development of the institution through non financial means. -

The Alumni Association joins us in organizing various programs like Legal Awareness Program, N.S.S. Camps, Cultural and Sports activities and they actively support us in organizing State / National level workshop, seminars, debate competition,. Warm gesture of our alumni is seen during NSS Camp, voluntarily they render legal advice and assistance to rural mass, further they join us in conducting awareness program with District and Taluka legal service authority, institution has successfully arranged legal literacy program on Police Complaint Authority, POCSO, Cr. PC Provisions, Consumer Laws etc. Many alumni members as a resource person for various special lectures and career counseling interactive sessions team up with us to provide updated knowledge to students, this is in regular practice.

Mentoring Support - Besides being active in teaching and other service, our alumni extend their support in providing internship opportunities to our student during the course period. Clinical course like Moot Court, Alternative Dispute Resolution, and Drafting Pleading & Conveyancing are taught and guided from practical perspective,

File Description	Documents
Paste link for additional information	https://jsssakrilawcollegehubli.in/admin/pages/Admin/upload/Activities%20with%20the%20alumni%20_1713602493.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college's ultimate goal is "Shishyat Ichayet Parajayam," which translates to "a teacher strives to be conquered by a student." Management and staff are working diligently to achieve this. Mission Statement: Ano Bhadra Rutevo Yentu Vishwataha. Let excellent thoughts emerge from all directions. Our governing board prioritizes the institution's vision and aims. The legal literacy campaign includes visits to banks, towns, legal offices, schools, and other institutions for experiential learning. faculty members are included on committees to ensure involvement in future planning. Internal administration and academic committees function effectively for the collaboration of teaching and non-teaching workers who work in excellent conditions and uphold the institution's ethos. Good governance leads to effective leadership. The board oversees and executes the project. Develop short and long-term strategies based on SWOT analysis and stakeholder involvement is This occurs yearly. Stakeholders impact policy and planning. Top management collaborates with the administrative head and committee to achieve their goals. Minor internal chores are administered and controlled by College administration, led by the principal. On major decisions, management guides and supervises.

File Description	Documents
Paste link for additional information	https://jsssakrilawcollegehubli.in/index.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Management here is decentralized and participative-driven. The faculty, principals, and IQAC members meet periodically to plan and review academic events and efforts to enhance education quality. The academic committee meets annually with faculty and student representatives to create and implement the academic year's curriculum. Upper management will get suggestions for funding and teamwork approval. The institution established several committees for academic and recreational activities, including the Moot and Debate Committee, Sports and Gymkhana Committee, Tour and Excursion Committee, National Service Society, and Red Cross. The committee consist of students representing each semester and a faculty member who act as chairman. Students collaborate with academics to plan all management-approved events. The principal will oversee everything. Each event has its own committees for cuisine, invitations, guest escorting, and press. These methods ensure student involvement and active participation in many extracurricular activities.

File Description	Documents
Paste link for additional information	https://jsssakrilawcollegehubli.in/Organogramme.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

With objectives of developing problem solving approach and to train students to have participative learning The participants in the competition assume the role of lawyers representing their clients in a series of negotiations with the other party. The negotiation simulations closely imitate real-life examples with a common set of facts known to all participants and Confidential

Information known only to the participants representing a particular side. Teams submit a negotiation plan prior to the competition, then negotiate with the other party in negotiation sessions that last for an hour. .

To implement this strategy Negotiation Competition on 3rd July 2023 was planned and executed, it was in both model intra-college and inter-college competition. Students voluntarily registered their name with enthusiastic to assume the role of negotiator. Before this competition simulative sessions and exercises were conducted to give idea about skill required. This competition has defined model consisting of generating agenda, understanding dispute and parties' position and demands and confidential information was shared to participant to go accurately for resolving the issue given for competition.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://jssakrilawcollegehubli.in/admin/pages/Admin/upload/6.2.1%20Negotiation%20Competition%20Details_1713602744.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The JSS Sakri Law College has its well defined administrative setup for its work execution in the direction of achieving its vision and mission institution has decentralized its functions, powers among various effective instrumental bodies such as office and its hierarchical setup, different committees, facility oriented bodies (sports and library) to establish cordial employment relationship among different cadre staff and to execute its administrative and miscellaneous functions it has following setup.

1. Principal At the highest level of organogram of institution .
2. Office Superintendent
3. First Divisional Assistant
4. C C T - clerk cum typist is another office employer
5. Attainder

6. Peon-

Various Committees - different requirements of the stakeholders and variety of functions are fulfilled by constituting committees and those conventionally headed by Chairman Coordinator and Members.

Appointment, Service Rules and Procedure - institution has grant -in -aid status The service rules of the teaching and non-teaching staff are as per the relevant rules of the competent authorities like the UGC & Government of Karnataka. Management appointees are working in line with rules prescribed by management, the rules and procedures for recruitment and promotion are as per the KCSR and UGC Regulations and Karnataka state law university and management rules are adhered.

File Description	Documents
Paste link for additional information	https://jsssakrilawcollegehubli.in/admin/pages/Admin/upload/6.2.2_1713436006_14632%20(1)_1713523514.pdf
Link to Organogram of the Institution webpage	https://jsssakrilawcollegehubli.in/Management1.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our mission is humanitarian, emphasizing service and secularism. We prioritize human values and strive for excellence to meet global standards. The following are the welfare options offered to both teaching and non-teaching staff.

The institution contributes to an employee's provident fund in accordance with PF laws and offers fee concessions for their dependents. This program offers financial help to JSS Samiti staff, including fee concessions for their children. The employees have access to a medical facility. The organization has a MOU with SDM Hospital, where staff receive a concession for treatment. The J.S.S. provides accommodation for non-teaching staff at Vidyagiri campus in Dharwad, staff quarters. Female teachers and non-teaching workers can take casual, earned, medical, or maternity leave. Cash reimbursement for teachers for their publication of research paper in reputed journals. Financial support to its faculty/staff members to participate in Faculty Development Programs, Administrative Training Programs, Workshops, Conferences, Short Term Courses, Short Term Training Programs' Festival advances to non-teaching staff are granted.

File Description	Documents
Paste link for additional information	https://jsssakrilawcollegehubli.in/admin/pages/Admin/upload/6.3.1%20Benefits%20to%20the%20staff_1713342759.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal involves continuous and thorough review against specified standards. Evaluation criteria for both educational and extracurricular activities have been thoroughly considered, stated, and documented. Assessing teachers' efficacy in the classroom can help enhance education. JSS Sakri Law College has performance appraisal system in place to assess employee contributions, promote professional development, and recognize exceptional efforts. Increases in pay. Motivating to perform better by pointing out areas for improvement. Ensure recruit the correct personnel. We have a moral obligation to advance education to new heights. Supporting the institution's overall development and progress.

All faculty members fill prescribed Performa for self appraisal which encourages making excellent performance in teaching and learning. The appraisal report is based on the Annual performance of the faculty on the basis of their academic research and other extracurricular activities and it is also based upon his / her relation with the students, colleagues and administration. The views of the employees filled in the prescribed Performa is reviewed by the principal and the overall report is further reviewed by the Governing Body and final performance functioning status is setup, for aided teaching staff CAS is mandatory for performance appraisal and screening management is part of screening committee along with university..

File Description	Documents
Paste link for additional information	https://jsssakrilawcollegehubli.in/admin/pages/Admin/upload/6.3.4_%20Performance%20Appraisal_1713343223.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal auditing is a crucial part of good governance, covering both financial and non-financial operations and improving management and accountability. The institution keeps all relevant documents as records to ensure transparency and effectiveness. The College's Governing Body/Management regularly conducts financial audits. A government auditor typically conducts an external audit to validate a institution's financial statements. External auditors validate internal auditors' conclusions, increasing the credibility of financial statements. Accounting best practices are imparted to internal auditors through a comparison and contrast of their analysis. Financial statements have been appropriately categorized, described, and disclosed in compliance with accounting standards, so no significant auditing or regulatory objections have been raised to date. In the event of an internal audit objection, the matter will be resolved by the committee for internal administration and execution. Further major issues are dealt by management.

File Description	Documents
Paste link for additional information	https://jsssakrilawcollegehubli.in/admin/pages/Admin/upload/Internal%20and%20External%20Financial%20Audits_1713343366.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

J.S.S. Sakri Law College is grant in aid institution and it runs under the patronage of Sri Veerendra Heggade jii as Chairman, whose guidance inspires and supports us in adopting the best financial management practices in each section of administration.

The institution has well defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic and administration processes

The committee for internal administration for planning and execution is responsible to manage utilization of available financial resources.

- Every year institutional budget is prepared by the above committee, considering recurring and non recurring expenditures which comprising principal as chairperson and other non teaching staff as members.
- All the administration and academic committee submits the budget required for the financial year viz., NSS Unit, Library unit student welfare committee.
- All the major financial decisions are taken by the governing body the Janata Shikshana Samiti, Dharwad
- Records and data information available is the justification to utilization of budget approved for academic expenses and it ensures transparency is utilization through keeping and maintaining records.
- Every year internal and external audit is conducted by Chartered Accountant and Govt. audit as well as management audit is conducted regularly.

File Description	Documents
Paste link for additional information	https://jsssakrilawcollegehubli.in/admin/pages/Admin/upload/4.4.1%20Audit%20Details_1712391495.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

An essential component of any institution's administrative structure is the Institutional Quality Assurance Committee (IQAC), which makes sure that all areas of education in the classroom, student evaluation, and extracurricular activities remain at or above predetermined standards. At JSS Sakri Law College, the IQAC oversees the academic programs offered by the institution. To enhance academic performance and quality, the IQAC Cell will put the following strategies into practice:

To enhance quality, the organization established an internal quality assurance cell. It meets on a regular basis and adheres to the NAAC structure. IQAC examines techniques and strategies for quality assurance.

1. The IQAC Initiatives are conducted.
2. Review of the syllabus.
3. preparing for AQAR and NAAC.
4. collaborates with industry and other institutions.
5. Alumni association structure.
6. Establishing committees for various purposes.
7. Employee performance is evaluated on a regular basis.
8. Faculty, alumni, and students' opinion and feedback is collected and action pursued.
9. Review of teaching and learning.
10. Enhancements to the library facility.
11. Participation in Civic Life MOUs for training and internships with businesses, NGOs, and legal practices.
12. Recording grievance for quality improvement.
13. The teaching-learning, research, consulting, and extension efforts of all stakeholders.

File Description	Documents
Paste link for additional information	https://jsssakrilawcollegehubli.in/admin/pages/Admin/upload/6.5.1%20Additional%20Documents_1713343705.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC looks at the processes of teaching and learning during its biennial sessions. The outcomes of the semester are covered at each meeting. The actions/reforms of IQAC are as follows:

1. Regular seminars and workshops are offered to students.
2. Additional teaching and assessment tasks were given to slow learners.
3. Remedial classes prior to exams and a conversation increased usage of ICT in the process of teaching and learning Each class has a syllabus.
4. Pay attention to AQARs.
5. Each academic year, faculty members self-evaluate at the end.
6. Alumni engage in interactive sessions with students and professors to raise awareness among the students.
7. Incentives for professorial research.
8. Periodicals from colleges are published.
9. Recommendations about instructional techniques are gathered, and steps are implemented to enhance the college's overall effectiveness.
10. The IQAC committee organizes, oversees, and evaluates several activities in addition to teaching and learning.
11. Student participation in Moot Courts Mock Parliments, National Negotiation Competition and Sports and Cultural and Youth Dayis evident of incremental improvement

File Description	Documents
Paste link for additional information	https://jsssakrilawcollegehubli.in/index.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------

File Description	Documents
Paste web link of Annual reports of Institution	https://www.jsssakrilawcollegehubli.in/documents.php?id=21
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A strong dedication to diversity and inclusion in the workplace, along with a high standard of ethics, form the foundation of JSS Sakri Law College's culture. It operates in a completely moral manner. Regardless of a person's gender, ethnicity, religion, gender, political views, social status, location of birth, or any other characteristic that could be used to classify them, they are all treated equally. The organization prioritizes fostering gender equality and a friendly atmosphere in addition to guaranteeing the security and well-being of its stakeholders. The infrastructure listed below shows how committed the institution and the neighborhood are to gender equality.

- Security checkpoints are installed at all entries and exits.
- Extensive monitoring system with command centers manned 24 hours a day.

- The Girl's Student Grievance Committee is composed of the principal and all of the female teachers.
- Female students can use both official and informal counseling routes to get support for their personal and academic issues. It is recommended that both curriculum and extracurricular programming incorporate gender-sensitive education.
- Stakeholder feedback is consistently obtained to support the organization's goal-oriented progress. Additionally, World International Women's Day is observed annually various meaningful activities are charted.

File Description	Documents
Annual gender sensitization action plan	https://jssakrilawcollegehubli.in/admin/pages/Admin/upload/7.1.1%20Gender%20Equity_1712573493.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://jssakrilawcollegehubli.in/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

On campus, waste management is made easier by installing colorful trash cans at significant places. Twice a day, in the morning and the evening, trash is picked up. Then, depending on the kind of trash at hand, the following steps are taken: Wastes from

gardens, the college canteen's kitchen, and other moist materials are gathered from different parts of campus and fed into a worm composting system to produce biofertilizers. The vermicompost is gathered and applied to the campus plants when the timing is appropriate. Composting: To strengthen the green environment of the college even more. We regularly let dry trash to break down over time, mostly leaf litter. Handling liquid waste: Our other moist waste is flushed down the toilet because ours is a law college, so we don't have to worry about draining really toxic materials. Getting Rid of Outdated Electronic including computers, monitors, printers, batteries, and the like, are regularly sold as scrap materials in compliance with the rules set forth by the Internal Committee for administration, planning, and execution. In order to guarantee appropriate recycling, these items are removed from the deadstock register for future use.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://jsssakrilawcollegehubli.in/admin/pages/Admin/upload/Green%20Campus%20Policy%20Document_1713346113.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Every year we conduct Induction Day, our college celebrates the welcome of new entrants to institute. This program aims to increase the self-esteem of incoming students by providing them with a friendly and encouraging environment. It's the day when seniors and juniors get together to celebrate their common college experience. In partnership with the Rastrothan Blood Bank, the college organizes a blood donation camp each year wherein faculty, staff, and students voluntarily donate blood for the benefit of society. In order to provide a friendly environment for all students and faculty, the college hosts events such as World Environment Day, Karnataka Rajostva, Teacher's Day, Yoga Day, Independence Day, Women's Day, Gandhi Jayanti, and Voter's Day. The above listed characteristics encourage linguistic, cultural, and regional peace and tolerance. In rural places, pro bono service is promoted for students. They are exposed to realities and are brought closer to the existing community as a result of this experience, which also strengthens their sense of belonging and social responsibility. Laws concerning families, rights, employment, professional ethics, the environment, and labor laws are covered in classes, and the institution hosts talks and special awareness campaigns on these topics. Every student sings or recites the national song at daily assembly.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As part of its curriculum, JSS Sakri Law College has established a number of programs to teach its students about their rights, duties, responsibilities, and obligations under the constitution. Students must study required courses on ethics, morals, tort law, human rights, and the Constitution. Our institution celebrates the Constitution Day Human Rights Day and holds lectures on subjects that highlight these objectives, making the most of every chance to shape its students and staff into patriotic contributors. The institution often holds blood donation drives, NSS Camps and Legal Aid Awareness Programs. It makes sense that they would participate in a variety of volunteer and service projects. Numerous cleanliness initiatives have been started by the students, both on campus and in the surrounding areas. The National Voter Registration Drive and the Clean India Drive. A road safety awareness program, Fit-India Movement, and an anti-corruption pledge are given to stakeholders. Human Rights Awareness teaches students about the dangers of abusing drugs and alcohol. Our institution's gender equity awareness program for schools. We educate our stakeholders about the significance of voting on voter awareness day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence

B. Any 3 of the above

to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

These are significant dates on the academic calendar. On January 26, Republic Day, students present their views and encourage awareness among their classmates. wholecampus celebrate Independence Day which falls on August 15with great enthusiasm. Every year on March 8th, we celebrate International Women's Day. We commemorate the numerous women who have devoted their lives to bettering society on this day. The institution observes International Yoga Day on June 21st of each year. In honor of World Yoga Day and to raise awareness of the numerous health advantages of yoga, We have kept up this practice even during the pandemic in order to keep everyone happy and healthy during the lockdown. Every year on October 2, Swachhta Diwas is observed to pay tribute to Mahatma Gandhi and Lal Bahadur Shastri. It was a fantastic effort to teach studentthe importance of maintaining personal hygiene and a clean environment. November 26 is National Constitution Day, an annual celebration commemorating the ratification of the Constitution of India, the country's foundational constitution. Reciting the preamble is a typical habit. on the other hand local importance days are observed with same pleasure such as Rajothsav Day, Kanaka Das Jaynti. etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. No Ragging

Object of this practice is to provide safe ambience and to ensure equality among all student to provide sound mental health and to enhance cooperation and to stabilize student's overall performance. Anti-Ragging Undertaking is mandatory and in bold letter guidelines displayed at the entrance of the college. At the time of enrolling for course it is mandatory to give undertaking and sign Anti-Ragging form maintained by institution. During induction program Code of Conduct of the college is clearly read out.

2. Institutional Social Responsibility

Object of this practice is to inculcate social values and to foster fraternity among the students to build Connectedness with society as it is indispensable for law students and to have compassion towards others. To better their understanding on social issues and stigmas and to develop sense of contribution as everyone is part of society.

To meet the above objectives of this practice, we conduct Legal Awareness Programs, Blood Donation Camps, Health Check-up, Environmental Awareness, Gender Equity promoting Programs, Social Harmony Building Programs, Awareness Jathas and Survey on Legal & Social issues faced by them and Survey on Awareness about govt policies and schemes in Association with District legal Service Authority and KSLU.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Community involvement and social connectedness for our students" JSS Sakri Law College in association with District Legal Service Authority has organised Survey Camps in Undenhalli, Village Laxmishwar, Gadag on 29/01/23 & Adargatti, Haradgatti villages Laxmishwar Taluk, Gadag Dist, on 22/01/23 camp. The college's NSS committee supports us in ensuring a successful and safe survey campaign. This makes the institution's initiative distinct. This setting encourages students to participate voluntarily and raises awareness of the value of life health, hygiene sanitation, and peace and harmony in society for the rural mass. Through these social interactions, our law students demonstrate concern and care for the lives of others, which also adds an ethical perspective necessary for their profession. Students experience pride, social connectivity, self-esteem, and personal fulfillment. They also receive an appreciation for conducting interaction during survey. This experience adds practical approach to the theory they study in course. Survey mainly was on legal aid and the issues they are facing in their area. Many students participated in this survey and received actual knowledge on rural life. At valedictory function local leaders and social activists appreciated our efforts in addressing and for forwarding the data to concerned authority for necessary actions.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To organize Induction Program for newly admitted students.
- To organize Law Fest.
- To organize Cultural and Talent Day to support student's talent.
- To organize Stay-in Camp of NSS in nearby village with of

object of providing legal literacy on important topics such as Health Security, Consumer Awareness, Crop Insurance Farmer's Rights & Gender Sensitization programs, Cleanliness Drive.

- To organize Workshop on Unorganized workers.
- To organize Personality Development Program for students.
- To conduct Add On program RTI, Cyber Laws, & Technology and Law
- To schedule the Legal Literacy Program.
- To organize Student-centric programs.
- To organizing Seminar on International Law, Evidence Law etc.
- To organize Participative & Experiential Learning Programs.
- To conduct Professional Development Programs for Teaching staff.
- To organise training program for Administrative staff.
- To organise community engagement program.
- To conduct Special Lecture on Environmental Law, New Criminal Laws, Evidence Act, Land Laws.
- To prepare for NAAC SSR 4th cycle accreditation